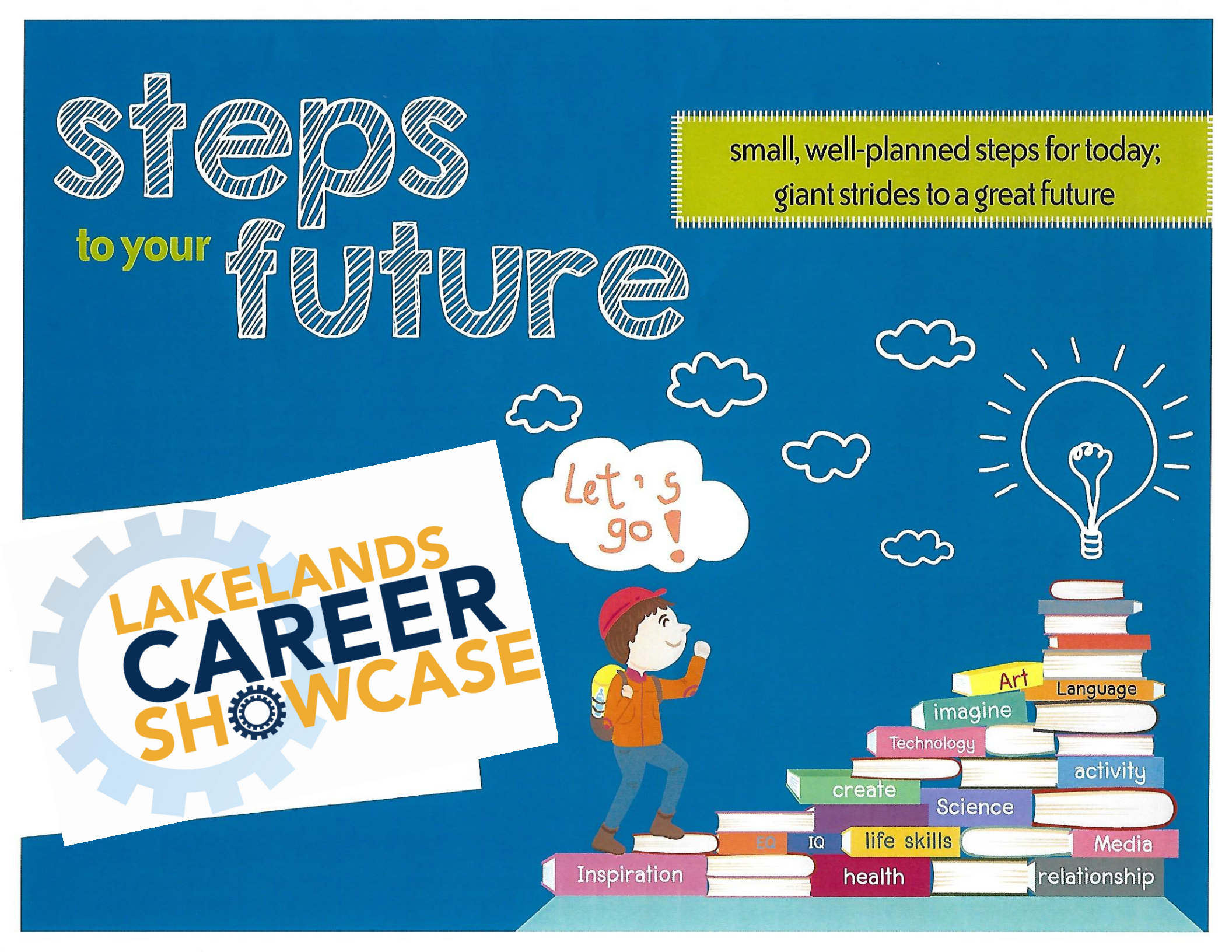
steps to your future

small, well-planned steps for today;
giant strides to a great future



LAKELANDS CAREER SHOWCASE

DIRECTIONS: Check the item in each box that best describe you. You may check as many items as you want. When done, add the number of checks in each box to see which three have the highest totals.

	Activities that describe what I like to do:		Personal qualities that describe me:		School subjects I like:		Total checked
BOX 1	❍ Learn how things grow and stay alive ❍ Make the best use of the earth's natural resources ❍ Hunt and/or fish ❍ Protect the environment	❍ Be outdoors in all kinds of weather ❍ Plan, budget and keep records ❍ Operate machines and keep them in good repair	❍ Self-reliant ❍ Nature lover ❍ Physically active	❍ Planner ❍ Creative problem solver	❍ Math ❍ Life Sciences ❍ Earth Sciences	❍ Chemistry ❍ Agriculture	
BOX 2	❍ Read and follow blueprints and/or instructions ❍ Picture in my mind what a finished product looks like ❍ Work with my hands ❍ Perform work that requires precise results	❍ Solve technical problems ❍ Visit and learn from beautiful, historic or interesting buildings ❍ Follow logical, step-by-step procedures	❍ Curious ❍ Good at following directions ❍ Pay attention to detail	❍ Good at visualizing possibilities ❍ Patient and persistent	❍ Math ❍ Drafting ❍ Physical Sciences ❍ Construction Trades	❍ Electrical Trades /Heat, Air Conditioning and Refrigeration/ Technology Education	
BOX 3	❍ Read and follow blueprints and/or instructions ❍ Picture in my mind what a finished product looks like ❍ Work with my hands ❍ Perform work that requires precise results	❍ Solve technical problems ❍ Visit and learn from beautiful, historic or interesting buildings ❍ Follow logical, step-by-step procedures	❍ Creative and imaginative ❍ Good communicator / good vocabulary ❍ Curious about new technology	❍ Relate well to feelings and thoughts of others ❍ Determined/ tenacious	❍ Art/Graphic Design ❍ Music ❍ Speech and Drama	❍ Journalism/ Literature ❍ Audiovisual Technologies	
BOX 4	❍ Perform routine, organized activities, but can be flexible ❍ Work with numbers and detailed information ❍ Be the leader in a group ❍ Make business contact with people	❍ Work with computer programs ❍ Create reports and communicate ideas ❍ Plan my work and follow instructions without close supervision	❍ Organized ❍ Practical and logical	❍ Patient ❍ Tactful ❍ Responsible	❍ Computer Applications/ Business and Information Technology	❍ Accounting ❍ Math ❍ English ❍ Economics	
BOX 5	❍ Communicate with different types of people ❍ Help others with their homework or to learn new things ❍ Go to school ❍ Direct and plan activities for others	❍ Handle several responsibilities at once ❍ Acquire new information ❍ Help people overcome their challenges	❍ Friendly ❍ Decision maker ❍ Helpful	❍ Innovative/ Inquisitive ❍ Good listener	❍ Language Arts ❍ Social Studies ❍ Math	❍ Science ❍ Psychology	
BOX 6	❍ Work with numbers ❍ Work to meet a deadline ❍ Make predictions based on existing facts ❍ Have a framework of rules by which to operate	❍ Take pride in the way I dress and look ❍ Analyze financial information and interpret it to others ❍ Handle money with accuracy and reliability	❍ Trustworthy ❍ Orderly ❍ Self-confident	❍ Logical ❍ Methodical or efficient	❍ Accounting ❍ Math ❍ Economics	❍ Banking/Financial Services ❍ Business Law	
BOX 7	❍ Be involved in politics ❍ Negotiate, defend and debate ideas and topics ❍ Work with details ❍ Plan activities and work cooperatively with others	❍ Perform a variety of duties that may change often ❍ Analyze information and interpret it to others ❍ Travel and see things that are new to me	❍ Good communicator ❍ Competitive	❍ Service-minded ❍ Well organized ❍ Problem solver	❍ Government ❍ Language Arts ❍ History	❍ Math ❍ Foreign Language	
	❍ Work under pressure	❍ Respond quickly and calmly in emergencies	❍ Compassionate	❍ Conscientious	❍ Biological	❍ Occupational	

BOX 8	○ Help sick people and animals ○ Make decisions based on logic and information ○ Participate in health and science classes	○ Work as a member of a team ○ Follow guidelines precisely and meet strict standards of accuracy	○ Good at following directions	○ Patient ○ Good listener	○ Chemistry ○ Math	○ Language Arts			
BOX 9	○ Investigate new places and activities ○ Work with all ages and types of people ○ Organize activities in which other people enjoy themselves	○ Have a flexible schedule ○ Help people make up their minds ○ Communicate easily, tactfully and courteously ○ Learn about other cultures	○ Tactful ○ Self-motivated ○ Outgoing	○ Works well with others ○ Slow to anger	○ Language Arts / Speech ○ Foreign Language	○ Social Sciences ○ Marketing ○ Food Services			
BOX 10	○ Care about people, their needs and their problems ○ Participate in community service and volunteering ○ Listen to other people's viewpoints ○ Help people be at their best	○ Work with people from preschool age to old age ○ Think of new ways to do things ○ Make friends with different kinds of people	○ Good communicator and listener ○ Caring	○ Non-materialistic ○ Intuitive and logical ○ Non-judgmental	○ Language Arts ○ Psychology/ Sociology ○ Foreign Language	○ Family and Consumer Sciences ○ Finance			
BOX 11	○ Work with computers ○ Reason clearly and logically to solve complex problems ○ Use machines, techniques and processes ○ Play video games and figure out how they work	○ Read technical material and diagrams and solve technical problems ○ Adapt to change ○ Concentrate for long periods without being distracted	○ Logical/analytical thinker ○ See details in the big picture ○ Persistent	○ Good concentration skills ○ Precise and accurate	○ Math ○ Science ○ Computer Tech	○ Communications ○ Graphic Design			
BOX 12	○ Work under pressure or in the face of danger ○ Make decisions based on my own observations ○ Interact with other people ○ Be in positions of authority	○ Respect rules and regulations ○ Debate and win arguments ○ Observe and analyze people's behavior	○ Adventurous ○ Dependable ○ Decisive	○ Community-minded ○ Optimistic	○ Language Arts ○ Psychology / Sociology ○ Government/ History	○ Law Enforcement ○ First Aid/First Responder			
BOX 13	○ Work with my hands and learn that way ○ Put things together ○ Do routine, organized and accurate work ○ Perform activities and produce tangible results	○ Apply math to work out solutions ○ Use hand and power tools and operate equipment ○ Visualize objects in three dimensions from flat drawings	○ Practical ○ Observant ○ Physically active	○ Step-by-step thinker ○ Coordinated	○ Math/Geometry ○ Chemistry ○ Trade & Industry	○ Physics ○ Language Arts			
BOX 14	○ Shop and go to the mall ○ Be in charge ○ Make displays and promote ideas ○ Give presentations and enjoy public speaking	○ Persuade people to buy products/to participate in activities ○ Communicate my ideas to other people ○ Take advantage of opportunities to make extra money	○ Enthusiastic ○ Competitive ○ Creative	○ Self-motivated ○ Persuasive	○ Language Arts ○ Math ○ Economics	○ Computer Applications ○ Business Education / Marketing			
BOX 15	○ Interpret formulas ○ Find the answers to questions ○ Work in a laboratory ○ Figure out how things work and investigate new things	○ Explore new technology ○ Experiment to find the best way to do something ○ Pay attention to details and help things be precise	○ Detail-oriented ○ Inquisitive ○ Objective	○ Methodical ○ Mechanically inclined	○ Math ○ Science ○ Drafting	○ Electronics ○ Technical classes			
BOX 16	○ Travel ○ See well and have quick reflexes ○ Solve mechanical problems ○ Design efficient processes	○ Anticipate needs and prepare to meet them ○ Drive or ride ○ Move things from one place to another	○ Realistic ○ Mechanical ○ Coordinated	○ Observant ○ Planner	○ Math ○ Trade & Industry ○ Physical Sciences	○ Economics ○ Foreign Language			

results

Place the total number checked in the corresponding box below.

This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to general discussion about careers and is valid for that purpose.

This interest survey is divided into 16 groups. Each group is a career cluster. Career clusters place similar occupations in groups. These clusters help narrow the thousands of career options in the world to general areas of interest. The clusters connect what you learn in school to the skills and knowledge you need after high school. A career may fit in more than one cluster.

	BOX 1	**AGRICULTURE, FOOD & NATURAL RESOURCES** Production, processing, marketing, distribution, financing, and development of agricultural resources like food, fiber, wood, and other plant and animal products.
	BOX 2	**ARCHITECTURE & CONSTRUCTION** Designing, planning, managing, building and maintaining the built environment.
	BOX 3	**ARTS, AUDIO/VIDEO TECHNOLOGY & COMMUNICATIONS** Creating, producing, performing and publishing multimedia content including visual and performing arts, graphic design, journalism, and entertainment services.
	BOX 4	**BUSINESS MANAGEMENT & ADMINISTRATION** Planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.
	BOX 5	**EDUCATION & TRAINING** Planning, managing and providing education and training services, and related learning support services.
	BOX 6	**FINANCE** Providing services for financial and investment planning, banking, insurance and business financial management.
	BOX 7	**GOVERNMENT & PUBLIC ADMINISTRATION** Executing governmental functions, including national security, foreign service, revenue and taxation and other regulatory processes at local, state and federal levels.
	BOX 8	**HEALTH SCIENCE** Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
	BOX 9	**HOSPITALITY & TOURISM** Management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events and travel-related services.
	BOX 10	**HUMAN SERVICES** Providing services and resources related to human needs, such as counseling and mental health services, family and community services and personal care.
	BOX 11	**INFORMATION TECHNOLOGY** Building linkages in IT occupations related to the design, development, support and management of hardware, software, multimedia and systems integration services.
	BOX 12	**LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY** Planning, managing and providing legal, public safety, protective services and homeland security, including professional and technical support services.
	BOX 13	**MANUFACTURING** Processing materials into intermediate or final products, production planning and control, maintenance and manufacturing/ process engineering.
	BOX 14	**MARKETING** Planning, managing and performing marketing and sales activities to reach organizational objectives.
	BOX 15	**SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS** Planning, managing, and providing scientific, professional and technical services, including lab and testing services, and research and development services.
	BOX 16	**TRANSPORTATION, DISTRIBUTION & LOGISTICS** Planning and managing the movement of people, materials, and goods by road, pipeline, air, rail and water, as well as infrastructure planning and logistics services.

My Top 3 interest areas

1. _____

2. _____

3. _____

SOURCE: ADVANCE CTE: STATE LEADERS CONNECTING LEARNING TO WORK